




# TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if...




- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.













# Y12 Sociology LONG TERM OVERVIEW- Education Methods

-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	Intro						Functionalism			Neo-lib & new Right			Marxism			HALF TERM					
Autumn 2	External and Class			Internal and Class			Gender and Education			CHRISTMAS											
Spring 1	Ethnicity and Education						Social poly and education						HALF TERM								
Spring 2	Ethics/Data			Experiments			Questions						EASTER								
Summer 1	Interviews			Observation			Secondary Source						HALF TERM								
Summer 2	Functional A2			Marx A2			Feminist A2			Qualitative and Quantitative						SUMMER					




# Y12 SOCIOLOGY LONG TERM OVERVIEW- Family


















-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	Theories  couples  Childhood 						HALF TERM
Autumn 2	Childhood  Demography  changing family patterns 					CHRISTMAS	
Spring 1	Changing family patterns  Family diversity 					HALF TERM	
Spring 2	Family diversity  Social policy 					EASTER	
Summer 1	Theories A2 functionalism  Marxism Feminism 					HALF TERM	




SUMMER

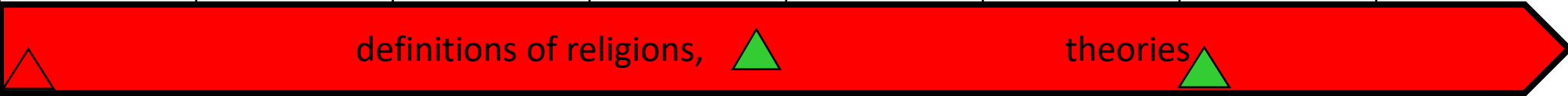










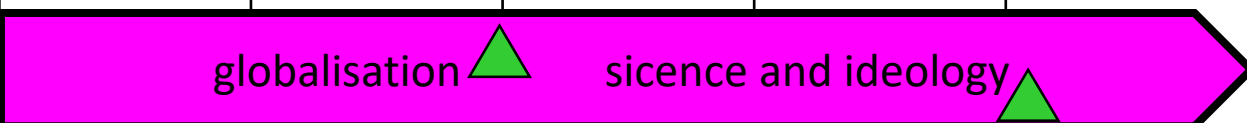




# Y13 SOCIOLOGY LONG TERM OVERVIEW- Crime and Theory

-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	Functional/strain/subculture  Labelling  Marxism/Class 	HALF TERM
Autumn 2	Left/right Realism  Gender/Crime  Ethnicity 	CHRISTMAS
Spring 1	Ethnicity  Crime & Media  Globalisation and Crime 	HALF TERM
Spring 2	Punishment Victims  Quantitative Qualitative  Objectivity 	EASTER
Summer 1	Action  Posit/Interpret  Policy 	HALF TERM
Summer 2	Revision  	SUMMER

# Y13 SOCIOLOGY LONG TERM OVERVIEW- belief

-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	 definitions of religions,  theories 	HALF TERM
Autumn 2	 Religion and social change  secularisation 	CHRISTMAS
Spring 1	 Religion and organisation  social groups 	HALF TERM
Spring 2	 Ideology and science 	EASTER
Summer 1	 globalisation  sience and ideology 	HALF TERM
Summer 2	 Revision 	SUMMER