

# TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if...

- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.

# Year 10 LONG TERM OVERVIEW 2024-25 HSC

Autumn 1	R035 – Health promotion campaigns: taught content	HALF TERM
Autumn 2	R035 – Health promotion campaigns: NEA	CHRISTMAS
Spring 1	R035 – Health promotion campaigns: taught content	HALF TERM
Spring 2	R035 – Health promotion campaigns: NEA	EASTER
Summer 1	R033 – Supporting individuals through life events: NEA	HALF TERM
Summer 2	R033 – Supporting individuals through life events: NEA	SUMMER



Pre Unit Assessment



Post Unit Assessment



NEA - Coursework



# Year 11 LONG TERM OVERVIEW 2024-25 HSC

Autumn 1	R032 – Principles of care in health and social care settings: Topic 2 and Topic 3							HALF TERM
Autumn 2	R032 – Principles of care in health and social care settings: Topic 3 and Topic 4							CHRISTMAS
Spring 1	R032 Revision for retake or other subjects							HALF TERM
Spring 2	R032 Revision for retake or other subjects							EASTER
Summer 1	R032 Revision for retake or other subjects							HALF TERM
Summer 2								SUMMER

 Pre Unit Assessment  
  Post Unit Assessment  
  Summative Assessment

# A MODEL FOR EXCELLENT TEACHING

## Before the lesson

### Have high expectations

So that...

We plan for a high level of challenge, believing that virtually all pupils can learn content and skills to a high level of excellence.

### Contribute to curriculum design

So that...

The threshold concepts and learning to be taught are established for every Scheme of Learning prioritizing depth over breadth..

### Plan instructional sequences

So that...

Using our expert subject expertise, students are able to master the factual and procedural knowledge required.

### Develop your classroom climate

So that...

Excellent classroom routines are established and embedded and learning proceeds without interruption.

## During the lesson

### Provide stretch and challenge

So that...

Students have high expectations of what they can achieve.

### Explain clearly and precisely

So that...

Students acquire new knowledge and skills.

### Provide outstanding models

So that...

Students know what to do with the knowledge and skills.

Students engage in deliberate practice towards mastery.

### Question effectively

So that...

Students are made to think deeply and accurately.

### Provide feedback

So that...

Students know how they are doing and how to achieve excellence.

## Assessment for Learning

### Assess Formatively

So that...

Learning interventions and corrections can be used regularly to ensure all students achieve excellence.

### Assess Summatively

So that...

We establish how well students have mastered the necessary knowledge, understanding and skills.